Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_# \_\_\_\_\_\_\_\_

**SS4H2:** **The student will describe European explorations of North America.**

**a. Describe the reasons for, obstacles to, and accomplishments of the Spanish, French, and English.**

**b. Describe examples of cooperation and conflict between Europeans and Native Americans.**

**MC900233483[1]**

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| |  | | --- | | **Making A Brochure : Early European Explorers** | |

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| --- | --- | --- | --- | --- | --- | --- |
| CATEGORY | **4** | **3** | **2** | **1** | **Comment** | **Total Score** |
| **Writing - Organization** | Each section in the brochure has a clear beginning, middle, and end. | Almost all sections of the brochure have a clear beginning, middle and end. | Most sections of the brochure have a clear beginning, middle and end. | Less than half of the sections of the brochure have a clear beginning, middle and end. |  |  |
| **Writing - Grammar & Spelling** | There are no grammatical or spelling mistakes in the brochure. | There are no grammatical or spelling mistakes in the brochure after feedback from an adult. | There are 1-2 grammatical or spelling mistakes in the brochure even after feedback from an adult. | There are several grammatical or spelling mistakes in the brochure even after feedback from an adult. |  |  |
| **Content - Accuracy** | All facts in the brochure are accurate. | 99-90% of the facts in the brochure are accurate. | 89-80% of the facts in the brochure are accurate. | Fewer than 80% of the facts in the brochure are accurate. |  |  |
| **Attractiveness & Organization** | The brochure has exceptionally attractive formatting and well-organized information. | The brochure has attractive formatting and well-organized information. | The brochure has well-organized information. | The brochure\'s formatting and organization of material are confusing to the reader. |  |  |
| **Knowledge Gained** | Student can accurately answer all questions related to facts in the brochure and to technical processes used to create the brochure. | Student can accurately answer most questions related to facts in the brochure and to technical processes used to create the brochure. | Student can accurately answer most questions related to facts in the brochure and to technical processes used to create the brochure. | Student appears to have little knowledge about the facts or technical processes used in the brochure. |  |  |
| **Graphics/Pictures** | Graphics go well with the text and there is a good mix of text and graphics. | Graphics go well with the text, but there are so many that they distract from the text. | Graphics go well with the text, but there are too few and the brochure seems \"text-heavy\". | Graphics do not go with the accompanying text or appear to be randomly chosen. |  |  |

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**Helpful Websites for Explorer Project**

<http://www.cdli.ca?CITE/vikingexplor.htm>

<http://www.vaca.com/index.htm/>

<http://www.americanjourneys.org>

<http://diglibl.amnh.org>

<http://memroy.loc.gov/ammem/gmdhtmldsxphome.html>

<http://www.lewsi-clark.org>

<http://www.education-world.com/a-special/millenium_02.shtml>

<http://ledtech.kennesaw.edu/web/explorer.htm>

<http://library.thinkquest.org/4034>

<http://library.thinkquest.org/J002760/>

<http://www/innchadwick.com/hudson/>

<http://teacher.scholastic.com/histmyst.index.asp>

<http://www.mariner.org/age/menu.html>

<http://www.mariner.org/age/biohist.html>

[http://www.ucalgary.ca/applied history/turtor/eurvoya/](http://www.ucalgary.ca/applied%20history/turtor/eurvoya/)

[http://www/42ex[;pre2/cp,/expolrers.htm](http://www/42ex%5b;pre2/cp,/expolrers.htm)

<http://www.win.tue.nl/cs/fm/engels/discovery/index.html>

<http://www.bham.wednet.edu/explore.htm>

<http://www.bham.wednet.eu/land.htm>

<http://www.EchantedLearning.com/explorers>

<http://cybersleuth-kids.com/sleuth/History/Explorers>

<http://web54.sd54.k.il.us/schools/hale/pgraf/explorers99/sld001.htm>

<http://www/win.tue.nl/cs/fm/engels/discovery/indes.html>

<http://www.bilblio.org/expo/1492.exhibit/Intro.html>

Explorers

<http://www.gwinnett.k12.ga.us/CentervilleES/mholland/Exploration/main%20page.htm>